

JESSICA ROSE COREY

jessica.corey@duke.edu | jessicarosecorey.com

Education

- 2015 **Doctor of Philosophy in English/Rhetoric and Composition—Literacy, Rhetoric, and Social Practice**
Kent State University | Kent, Ohio

Dissertation: “Literate Artifacts and Psychosocial Compositions: Feminist Activism’s Composing, Archiving, and Revising of Social Narratives.” *Committee:* Pamela Takayoshi (Chair), Sara Newman, Karen Powers, Nicole Rousseau, Beth Wildman
- 2011 **Master of Arts in English**
John Carroll University | University Heights, Ohio

Master’s Essay: “Academic Genres and Expressive Discourse in Writing Across Curriculum: Their Role in Students’ Personal Development.” *Advisor:* Tom Pace
- 2008 **Bachelor of Science in Psychology and English**
Baldwin-Wallace College (now Baldwin Wallace University) | Berea, Ohio

Thesis: “The Relationship between Adverse Experiences in Childhood and Adult Levels of Creativity: A Proposed Psychotherapeutic Mechanism.” *Advisor:* Charles Levin

Academic Positions

- Present Director of Undergraduate Studies | Duke University
- 2018-Present Assistant Director of First-Year Writing | Duke University
- 2018-Present Lecturer in Writing Studies | Duke University
- 2017-2018 Assistant Director of Undergraduate Studies | Syracuse University
- 2017-2018 Assistant Teaching Professor | Department of Writing Studies, Rhetoric, and Composition | Syracuse University
- 2016 & 2017 SummerStart Writing Coordinator | Syracuse University
- 2015-2017 Lecturer of Writing and Rhetoric | Department of Writing Studies, Rhetoric, and Composition | Syracuse University
- 2012-2014 Assistant Writing Program Coordinator | Kent State University
- 2011-2015 Teaching Fellow | Department of English | Kent State University

Research Publications

Books

- 2021 *Materializing Silence in Feminist Activism*. Expected release 2021.

Book Chapters

- 2021 “Inverting Aristotle’s Relationship between Invention and Pathos: 17 Students

- Write to the Freedom Writers." In Craig Wynn's *Preserving Emotion in Student Writing: Innovation in Composition Pedagogy*. Peter Lang. Print and digital.
- 2016 "The Female Frankenstein: Naming Practices Constructing What it Means to Be a Woman." In Star Medzerian Vanguri's *Rhetorics of Names and Naming*. Routledge. Print and digital.

Journal Articles

- 2019 "Sustaining Community-Engaged Projects: Making Visible the Invisible Labor of Composition Faculty." (coauthor Barbara George). *Academic Labor: Research and Artistry*. 3.1: [Web](#).
- 2017 "Beyond 'Digital': What Women's Activism Reveals about Material Multimodal Composition Pedagogy." *Journal of Multimodal Rhetorics*. 1.1: [Web](#).
- 2016 "Learner-Audience Connections: Using Music to Enhance Rhetorical Understandings of Communication." *The Atrium: A Journal of Academic Voices*. (Spring): [Web](#).
- 2014 "'My sister went to Steubenville, OH and all I got was this lousy shirt': Composing Feminist Activism with the Clothesline Project." *Gender Forum* special issue: *Early Career Researchers II*. 50: [Web](#).
- 2014 "Loren Eiseley's 'Our Own True Notebook': Engaging Students in Effective Reflection." *Pupil: A Sourcebook for Teachers of Rhetoric and Composition*. [Web](#) & Print.
- 2013 "'Just a Graduate Student': Doctoral Students in Writing Program Administrative Positions." (with coauthor Nicole Caswell) *In Progress*. 3: [Web](#).
- 2013 "Using Cognitive Psychology and Emotion to Inform the Teaching of Writing as Social Practice." *Barnolipi: An International Journal of Humanities and Social Sciences*. 3.2: Web.

Editorships

- 2018 *The Best of Independent Rhetoric and Composition Journals 2018*. Associate Editor. Parlor Press. Print.

Creative Publications

Nonfiction

- 2019 "Until We Can Do Something Else." *Sivana East*. [Web](#).
- 2019-2020 Selected monthly blogs for *InStepp, Inc.*:
 "Come Out of the Things Unsaid" (September 2020). [Web](#).
 "An Examination of *Know My Name*" (June 2020). [Web](#).
 "I Am Not a Doll" (February 2020). [Web](#).
 "We're All in this Together—Sort of" (March 2020). [Web](#).
 "The Complexities of Triumph." (November 2019). [Web](#).
 "Live Life Like Laura." (May 2019). [Web](#).
- 2017 "5 Empowering Ways To Prepare Yourself For A Romantic Relationship." *Thought Catalog*. Web.
- 2016 "Choose To Be Strong One Choice At A Time." *Thought Catalog*. [Web](#).

Creative Nonfiction

2012 "Don't Forget the Dust." *South Loop Review Online*. Web.

Poetry

2016 "Elegant Quality" and "Stuck in the Middle with You" *Shot Glass Journal*. 20. [Web](#).

2014 "Cardiology." *Survive and Thrive: A Journal for Medical Humanities and Narrative as Medicine*. 1.1: [Web](#).

2012 "Red Storms" and "Fractures." *Viscera*. Spec. issue of *The California Journal of Women Writers*. 1 (Winter 2012): Print.

In-house Publications

2013 *Guide to College Writing I & II* (written & edited with Lindsay Steiner), Kent State University. Web.

2013 *Instructor's Manual* (written & edited with Lindsay Steiner), Kent State University. Web.

Administrative Positions

Present Director of Undergraduate Studies
Duke University| Durham, NC
Advise the Thompson Writing Program Director concerning the department's undergraduate programs and courses, prepare course schedules and teaching assignments, supervise registration process for undergraduate courses, work with faculty and students on grade disputes and cases of plagiarism, review student course evaluations, authorize transfer credits, approve "writing intensive" course codes, inform faculty of policies affecting undergraduate programs and courses, aid compilation of data and materials for reviews of the department

2018-Present Assistant Director of First-Year Writing
Duke University| Durham, NC
Hire, train, mentor, and supervise Graduate Student Instructors (GSIs) and, as appropriate, Lecturing Fellows; participate in faculty job searches; conduct classroom observations; organize pedagogical workshops; participate in programmatic assessment

2017-2018 Assistant Director of Undergraduate Studies
Syracuse University | Syracuse, New York
Developed and modified curriculum, conducted classroom observations for teaching assistants, assisted with professional development opportunities, conducted programmatic assessment, served on departmental committees, co-planned Fall teaching conference, ran pedagogy workshops for doctoral students

2016 & 2017 SummerStart Writing Coordinator
Syracuse University | Syracuse, New York
Conducted placement of SS students into WRT 104 and WRT 105; led SS Orientation breakout sessions; reviewed syllabi; trained and oversaw SS writing center consultants; attended admin meetings; coordinated with students' personal coaches and advisors, the Executive Director of Summer@Syracuse,

the Assistant Director of Student Services, and the Assistant Director of Academic Programs; addressed SS class/consulting issues

- 2012-2014 Assistant Writing Program Coordinator
Kent State University | Kent, Ohio
Mentored, observed, and evaluated new graduate student instructors; wrote and edited the *Guide to College Writing I & II* and *Instructor's Manual*; reviewed writing minor portfolios; scheduled teaching observations; reviewed syllabi; revised policies; selected finalists for writing minor award; developed writing program materials; determined objectives, measures, and outcomes for university core standards and their assessment
- 2009-2010 Supplemental Education Services (SES) Site Manager
Sylvan Learning Center | Lyndhurst, Ohio
Supervised tutoring program at three Cleveland Metropolitan School District locations, trained and oversaw approximately 20 tutors, conducted staff meetings, scheduled employees, managed curriculum and academic records for approximately 100 students, evaluated academic advancement, maintained relationships with district coordinators, conducted diagnostic and progress assessments

Teaching Experience

- 2018-Present **Duke University | Lecturer in Writing Studies**
WRT 70 Introduction to Critical Reading and Writing
WRT 101 Academic Writing (Topics: "Psychological Narratives of Undergrad Life" and "Criminology and Feminist Activism" (with service learning and Kenan Institute for Ethics partnership)
WRT 270 Composing the Internship Experience: Digital Rhetoric and Social Media Discourse (online course)
GSI WRK GSI Workshop (two-week pedagogical workshop for doctoral students across disciplines teaching in the Thompson Writing Program)
- 2017-2018 **Syracuse University | Assistant Teaching Professor**
WRT 114 Writing Culture: Introduction to Creative Nonfiction
WRT 105 Studio 1: Practices of Academic Writing
WRT 205 Studio 2: Critical Research and Writing (Topic: "Writing, Ethics, and Civic Discourses")
- 2015-2017 **Syracuse University | Lecturer of Writing and Rhetoric**
WRT 104 Introduction to College-Level Writing (Summer College program for high school students from the Bronx)
WRT 105 Studio 1: Practices of Academic Writing
WRT 205 Studio 2: Critical Research and Writing (Topics: "Psychology and the Human Condition," "Medicine and Society," and "Writing, Ethics, and Civic Discourses")
- 2016 & 2018 **Syracuse University Stevenson Educational Center for Student-Athlete Development | Tutor & Instructional Assistant**
WRT 105 Studio 1: Practices of Academic Writing (Tutor & IA)
WRT 205 Studio 2: Critical Research and Writing (Tutor)

2011-2015	Kent State University Teaching Fellow ENG 11011 College Writing I ENG 21011 College Writing II (Research Writing, Topic: “Feminist Literature & Research Methodologies”) ENG 30061 Writing in Business ENG 30063 Business & Professional Writing (with service learning) ENG 30064 Argumentative Prose Writing ENG 30066 Writing in the Public Sphere (with service learning) ENG 61094 Teaching College Writing (Course Assistant, graduate course) ENG 76895 Composition Theory (Co-Facilitator, online graduate course)
2014	Baldwin Wallace University Instructor <u>Upward Bound Summer Program:</u> Composition and Literature
2010-2011	Bryant & Stratton College Presenter <u>College Preparatory Workshops for inner-city high school students:</u> Writing for College Applications Resume & Cover Letter Writing Attitude & Communication Study Skills Financial Independence
2009-2011	Sylvan Learning Center Teacher <u>Traditional, Non-Traditional, & Adult Learners College Program</u> Academic Reading Academic Writing Advanced Reading Study Skills <u>K-12 Program</u> Beginning Reading Academic Reading Academic Writing Advanced Reading Study Skills ACT/SAT Prep
2007-2012	Baldwin-Wallace College Guest Lecturer PSY 210 Professions in Psychology
Assessment Experience	
2019-2021	College Board Tampa, Florida & online Participated in norming sessions, and read and scored Advanced Placement (AP) English Language and Composition exams

- 2019 Duke University | Durham, North Carolina
Participated in data collection and coding for programmatic assessment of WRT 101
- 2015-2018 Syracuse University | Syracuse, New York
Assessed student writing for purposes of course placement; formally submitted to the Director of Lower Division and the Lower Division Committee assignment designs to measure learning outcomes; participated in portfolio assessment to determine if programmatic outcomes and objectives had been met
- 2012-2014 Kent State University | Kent, Ohio
Conducted empirical pilot research of Tier III writing course (Writing in the Public Sphere) objectives and delivery methods (face-to-face, online, hybrid); conducted empirical research to assess and recommend changes for graduate appointee instructor training; determined learning outcomes, measures, and targets for Tier I and Tier II writing courses; analyzed and reported data to the Office of the Provost for accreditation with the Higher Learning Commission; served as an Expert Reader to assess Tier II writing course exit assignments

Writing Center Consulting

- 2016-2018 Syracuse University
- 2010-2011 John Carroll University

Conference Presentations

- Apr 2021 "Mindfulness and Self-Efficacy in Social Justice Writing Curriculum." *College English Association of Ohio*. Online.
- Mar 2019 "Feminist Activism and the Revision of Social Narratives." *College English Association*. New Orleans, Louisiana.
- Nov 2018 "Performing Gender and 'Tough Love' in Higher Education." *Pacific Ancient and Modern Language Association*. Bellingham, Washington. (accepted but did not attend)
- Oct 2017 "Feminist Activism's Archiving of Social Justice Rhetorics." *Feminisms and Rhetorics*. Dayton, Ohio.
- May 2016 "The Tee Shirt as a Rhetorical Object for Social Change." *Rhetoric Society of America*. Atlanta, Georgia.
- Apr 2016 "Sustaining Creativity: Reconsidering the Materials of Invention in a Digital Age." *College English Association of Ohio*. Kent, Ohio.
- Nov 2016 "Rhetorics of Silence in Feminist Activism." *Mid-Atlantic Popular & American Culture Association*. Atlantic City, New Jersey. (accepted but did not attend)
- Oct 2016 "Narratives, Service, and Ethics: Intersections in Business Communication Curricula." *Association for Business Communication*. Seattle, Washington.
- Apr 2015 "Neuroaesthetics: What Music Teaches Students about Writing and Rhetoric." *College English Association of Ohio*. Toledo, Ohio.
- Mar 2015 "From Classroom to Kitchen: Using Creative Nonfiction for Critical Civic Engagement." *Michigan Reading Association*. Grand Rapids, Michigan.

- Nov 2014 "Exploring Rhetorics of Subaltern Composing in Feminist Activism." *Mid-Atlantic Popular & American Culture Association*. Baltimore, Maryland. (accepted but did not attend)
- Apr 2014 "'There is also something progressive about the learning of literature': Social Semiotics and the Interpenetration of Literary and Composition Studies in Research and Teaching." *Kent State Association of Graduate English Students Research Symposium*. Kent, Ohio.
- Apr 2014 "Montage Memoirs and their Music: Products and Processes of Pathos and Invention in the Composition Classroom." *College English Association of Ohio*. Youngstown, Ohio.
- Oct 2013 "Pencils and Dread: Exploring the Psychology of Undergraduates' Conceptualizations of Writing." *Kent State University Teaching Council*. Kent, Ohio.
- Oct 2013 "Disembodied Bodies of Evidence: Tee Shirts, Transgression, and Therapy." *Stony Brook University Department of Cultural Analysis and Theory*. Manhattan, New York.
- Sep 2013 "Literate Silence in Feminist Activism." *Feminisms and Rhetorics*. Stanford, California.
- Jun 2013 "Sustainable Storytelling: Novice Teachers' Experiences with Audio Feedback." *Computers & Writing*. Frostburg, Maryland.
- Apr 2013 "Transforming Emotional Pedagogies for First-Time Writing Instructors." *College English Association of Ohio*. Dayton, Ohio.
- Oct 2012 "Teaching Scientific Writing at the Graduate Level." *Kent State University Teaching Council*. Kent, Ohio.
- Oct 2012 "The Female Frankenstein: Using Names to Construct Women in Online Spaces." *Kent State Association of Graduate English Students Research Symposium*. Kent, Ohio.
- Oct 2012 "When We Silence the Silent Ones: The *DSM* and Participation Policies in the Classroom." *Michigan Council of Teachers of English*. East Lansing, Michigan.

Invited Presentations

- Mar 2018 Expert Tutor Panel Q&A. "Peer Writing Consultant Practicum" course. Syracuse University.
- Nov 2017 "Helping Students Develop 'Researchable' Research Questions." Workshop for Composition and Cultural Rhetoric doctoral students. Syracuse University.
- Aug 2017 "Writing Pedagogy in a Post-Truth Era." Department of Writing Studies, Rhetoric, and Composition Fall Teaching Conference. Syracuse University.
- Oct 2016 "Balancing Community Curriculum and Individual Pedagogy." Future Professoriate Project colloquium. Syracuse University.
- Apr 2016 "Rhetorical Representations of Data for Poster Presentations." "Science and Society" panel presentation for Honors "Critical Research and Writing" classes. Syracuse University.

Apr 2015	"Scaffolding the Call to Speak: Rhetorics of Silence in Writing and Oral Communication Classrooms." Graduate Curriculum Workshops. Kent State University.
Aug 2014	"Teaching Analysis for Critical Research." Writing Program Pre-Semester Workshop. Kent State University. August 2014
Feb 2014	"The Writing Minor, Student Literacy Groups, and Publication Opportunities." College of Arts & Sciences Learning Community. Kent State University.
Oct 2013	"Feminism, Psychology, True Stories, and Literary Methods: Interdisciplinarity in Rhetoric & Composition." Department of English Centennial Reunion. Kent State University.
Aug 2013	"Conversing with Classroom Silence." Writing Program Pre-Semester Workshop. Kent State University.

Awards and Recognitions

2019	Best in Section (for "Feminist Activism and the Revision of Social Narratives" presentation), College English Association national conference
2019	Ambassador of the Month, InStepp Incorporated
2014	Outstanding Graduate Appointee Teaching Award, Kent State University Department of English
2014	"You Make the Difference" Certificate of Recognition, Kent State University Office of Experiential Education and Civic Engagement
2013	Excellence in Teaching Award, Kent State University Graduate Student Senate
2013	"Mothers, Mentors, & Muses" Award, Kent State University Women's Center (honored as a mentor—one who serves as a trusted counselor, colleague, and role model)

Grants and Fellowships

2013-2014	Travel Grant, Kent State University Division of Research and Graduate Studies, Fall 2013, Fall 2014
2012-2014	Domestic Travel Grant, Kent State University Graduate Student Senate, Fall 2012, Fall 2013, Fall 2014
2012-2013	Travel Grant, Kent State University Department of English, Fall 2012, Spring 2013, Summer 2013, Fall 2013
2012-2013	Research Assistantship, Kent State University Department of English, (conducted empirical investigation of writing in graduate science programs, with Pamela Takayoshi, Sara Newman, and Derek Van Ittersum)
2012	Summer Teaching Development Grant (\$6,500), Kent State University Teaching Council, with Pamela Takayoshi, Sara Newman, Derek Van Ittersum, Jessica Heffner, and Christopher McCracken
2011-2015	Teaching Fellowship, Kent State University Department of English, 2011-2015

Academic Service

2019-2020	Member, Lecturer in Writing Studies & Writing Studio Assistant Director search committee, Thompson Writing Program, Duke University
-----------	---

2018-2019	Member, WRT 101 Course Objectives & Practices Revision committee, Thompson Writing Program, Duke University
2017	Member, Lecturer/Senior Lecturer Merit Evaluation committee, Department of Writing Studies, Rhetoric, and Composition, Syracuse University
2016	Co-Leader, "Writing, Ethics, and Civic Discourses" course design group, Department of Writing Studies, Rhetoric, and Composition, Syracuse University
2016	Judge, Louise Wetherbee Phelps writing awards, Syracuse University
2014-2015	Member, scholarship committee, Kent State University
2013-2015	Affiliate of Women's Studies, Kent State University
2013-2014	Member, Faculty Advisory Committee, Kent State University
2013	Participant, "Race to the Top" Alignment Grant Workshop (collaboration between secondary and post-secondary teachers to align high school and college curriculum), Kent State University
2012-2014	Representative, Association of Graduate English Students (AGES), Kent State University
2012-2014	Member, Writing Program committee, Kent State University
2012-2013	Member, Student Grievance committee, Kent State University English Department
2011-2012	Member, Research Grant Award committee, Kent State University Graduate Student Senate
2009-2010	Member, <i>John Carroll Review</i> selection staff, John Carroll University

Selected Professional Development

Certifications

2012	Myers-Briggs Type Indicator Practitioner. GS Consultants
------	--

Courses

Spring 2021	"The Neurobiology of Trauma." The National Institute for the Clinical Application of Behavioral Medicine (NICABM)
-------------	---

Seminars and Workshops

Apr 2021	"Can we decolonize critical service-learning? The Limits and Possibilities to Social Justice Based Service-Learning" presentation by Dr. Aurora Santiago-Ortiz. Duke Service-Learning.
Apr 2021	"Helping Students Write with Visuals, Part 2—Writing <i>About</i> Visuals: A New Heuristic for Student Writers in STEM." Duke University Writing in the Disciplines. April 2021
Apr 2021	"Helping Students Write with Visuals, Part 1—Designing Visuals: A New Heuristic for Student Writers in the Humanities," Duke University Writing in the Disciplines.
Mar 2021	"The Urgency and Opportunity of Now: Social Justice Service-Learning" presentation by Dr. Tania Mitchell. Duke Service-Learning.

Mar 2021	"Writing Across the Curriculum: Developing Strategies to Teach Writing in the Disciplines." <i>Reimagining Student Writers</i> series, Syracuse University Department of Writing Studies, Rhetoric, and Composition.
Mar 2021	"Audio Feedback for Student Writing." Duke University Writing in the Disciplines.
Oct 2020	"Mindfulness in Anti-Racist Pedagogy" presentation by Dr. Asao Inoue. Duke University Thompson Writing Program.
Aug 2018	"Summer Seminar in Writing Pedagogy." Duke University Thompson Writing Program.
Feb 2018	"Asking is the Answer and Adolescents are the Experts: Photovoice as Curriculum, Pedagogy, and Advocacy" presentation by Dr. Kristien Zenkov. Syracuse University School of Education.
Apr 2017	"Doing Antiracist Assessment: Confronting Our Own White Supremacy in the Judgments of Writing" presentation by Dr. Asao Inoue. Syracuse University Department of Writing Studies, Rhetoric, and Composition.
Apr 2017	"Giving Voice in a Loud World: Using Video to Support Individual Reflection and Peer Exchange." Syracuse University Faculty Center for Teaching and Learning.
Mar 2017	"Supporting International Student Writers: From Small Classes to Large Lectures." <i>Reimagining Student Writers</i> series, Syracuse University Department of Writing Studies, Rhetoric, & Composition.
Mar 2016	"Threshold Concepts of Writing" presentation by Dr. Elizabeth Wardle. Syracuse University Writing Program.
Feb 2016	"Disciplinary Perspectives on 'Good Writing'" presentation by Engineering & Computer Science, School of Management, Sport & Human Dynamics, and Information Studies faculty. Syracuse University Writing Program.
Feb 2016	"Multimodal Assignments in the Writing Center." Syracuse University Writing Program.

Civic Engagement

2019-Present	Communications and Social Media Volunteer, InStepp Incorporated
2017	Member (by nomination), Take Back the Night committee, Syracuse University
2016	Co-Organizer, "Carry That Weight" demonstration, Syracuse University
2015	Participant, "Women Framing American Rights" Seneca Falls trip
2014	Participant, Alternative Spring Break service trip, Kent State University
2014	Volunteer, "JUST 4 A DAY" Martin Luther King, Jr. Day of Service, Office of Experiential Education & Civic Engagement, Kent State University
2013-2015	Co-Founder & Officer, Students Against Sexual Assault, Kent State University
2013-2014	Co-Organizer, "Take Back the Night" Rally & "The Clothesline Project," Kent State University Women's Center
2013	Participant, Sexual and Relationship Violence Support Services training retreat, Kent State University
2013	Ambassador, Sexual Assault Response Team, Kent State University

- | | |
|-----------|--|
| 2012 | Co-Organizer, "Walk a Mile in Her Shoes: The International Men's March to Stop Rape, Sexual Assault and Gender Violence," Kent State University Women's Center |
| 2012 | Juror, The Scholastic Art & Writing Awards, Alliance for Young Artists and Writers |
| 2009 | Tutor, Ohio Adult Basic and Literacy Education (ABLE) GED preparation program |
| 2008-2016 | Member, Baldwin Wallace University Women's Club |
| 2007 | Co-Founder, Southwest General Hospital Stephen Ministry internship program for Baldwin-Wallace College psychology students |

Professional Memberships

The Coalition of Women Scholars in the History of Rhetoric and Composition
 College English Association
 Rhetoric Society of America
 Loren Eiseley Society